



Board Review LCAP 2018



LCAP

Overview

- ✓ Review 2017-2018
- ✓ Analysis of Needs and Input
- ✓ Draft of 2018-2020 LCAP

Review of Progress & Metrics



Encinitas Union Elementary - San Diego County

List of all schools in this district

Enrollment: 5,313 Socioeconomically Disadvantaged: 14.5% English Learners: 9.8% Foster Youth: 0.1%






Grade Span: K-6 Charter School: No

Dashboard Release:

Fall 2017

- Equity Report
- Status and Change Report
- Detailed Report
- Student Group Report

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Status	Change
<u>Chronic Absenteeism</u> 	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		Very Low 0.3%	Maintained -0.1%
<u>English Learner Progress (1-12)</u>		Low 64.7%	Declined -8.7%
<u>English Language Arts (3-8)</u>		Very High 48.9 points above level 3	Declined -8.2 points
<u>Mathematics (3-8)</u>		Very High 39.5 points above level 3	Maintained -1.5 points

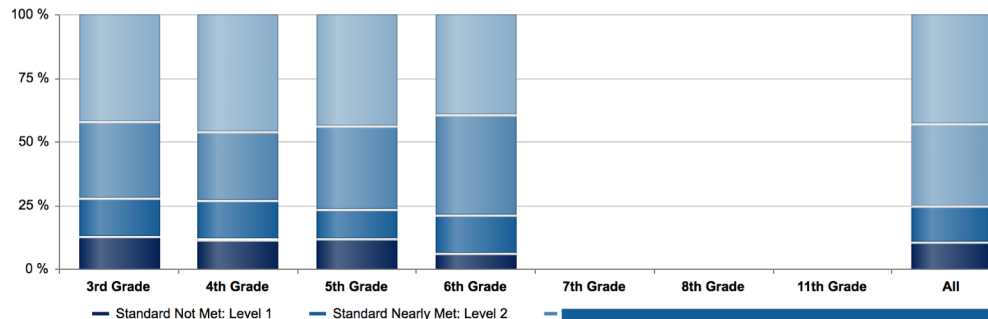
Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

76%

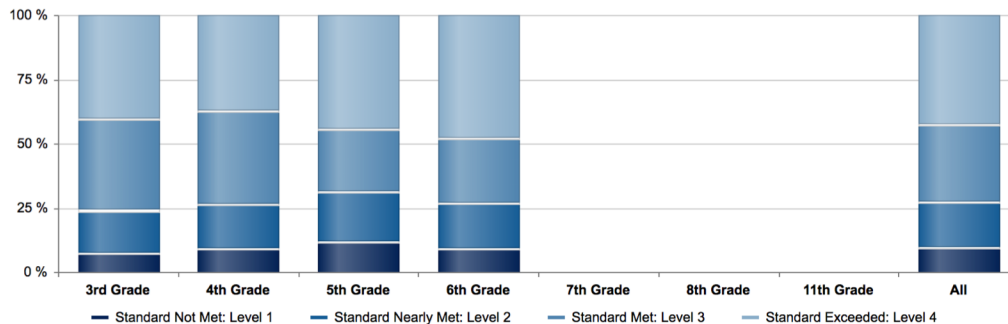


Achievement Level Distribution



MATHEMATICS

Achievement Level Distribution



73%

[Mathematics Achievement Level Descriptors](#)



District LCAP Survey 2017 - 2018

Please provide Feedback regarding the District as a whole. This helps us to best adjust and refine our district plan, our Local Control Accountability Plan.

1. My child receives a well-balanced education in EUSD including the core subjects as well as enrichment opportunities.

Strongly Agree

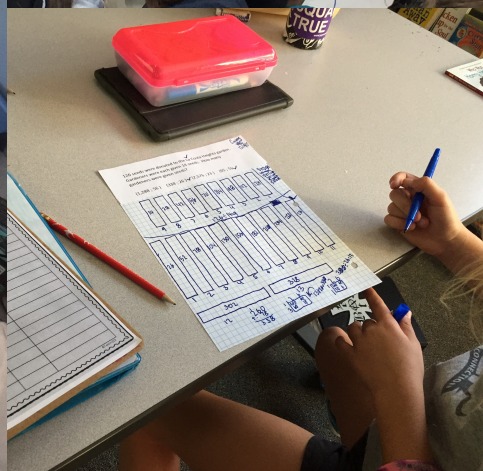
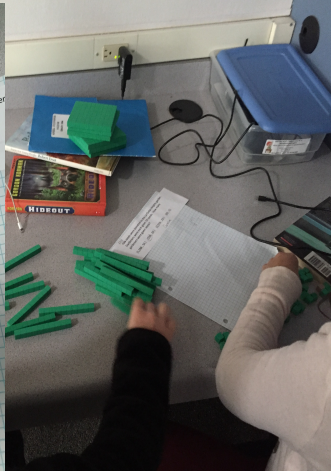
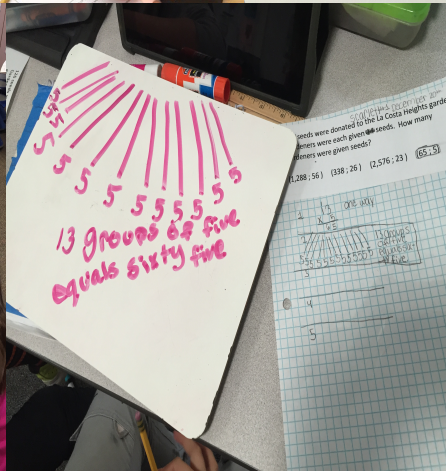
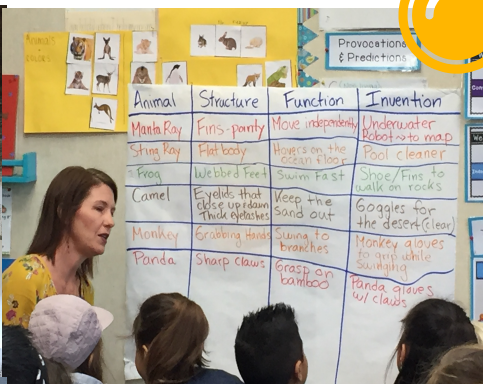
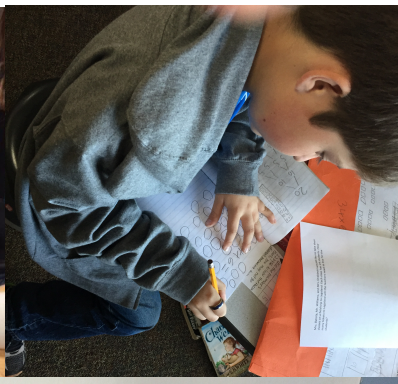
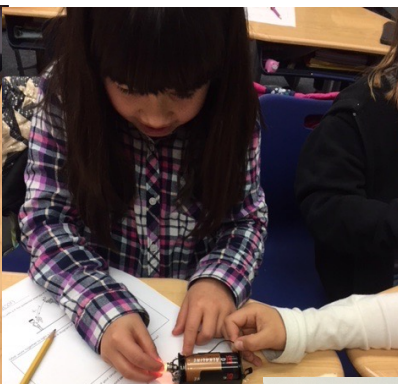
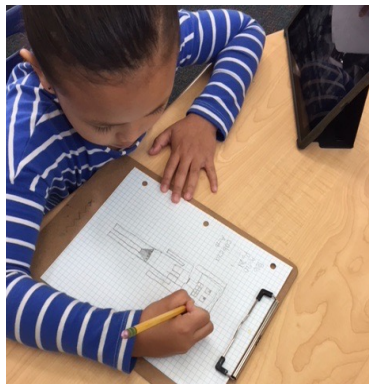
Agree

Neutral

Disagree

Strongly Disagree

☐☐☐☐☐



Analysis of Needs and Input



22

LCAP input sessions including sites, staffs, DAC and DELAC

2,743

Surveys received!

1,000

More than last year!



LCAP Survey data

	16/17	17/18
Well Balanced	74%	83%
Engaging Parents	N/A	86%
Clean/Safe Schools	86%	89%
Hire/Retain Staff	N/A	82%
Personalization	63%	74%



What did the **input** say was working well?

Staff

- Design-Thinking
- Personalized PD
- CGI, Juli Dixon, PBL
- TOSA Support
- On Site District Support

Parents

- Evidence of Training
- Communication
- Safety Training
- Real world opportunities

Students

- Ipads
- Projects
- Math
- Teachers
- Relationships



What did the **input** say are areas of need?

Staff

- Time
- PPD
- More resources
- Training
- Behavior and SEL needs of students
- Enrichment teacher pay

Parents

- Retention and Training of Enrichment Teachers
- Differentiation
- Communication
- Trained Teaching Staff
- Safety and SEL

Students

- Rethink library
- More opportunities for areas of interest like cooking
- Enrichment at some sites
- More choice and control

Draft of 2018-2020 LCAP

“

*I really enjoyed learning math
this year because I feel it
pushed my limits and was fun
at the same time.*

*6th Grade Student
Mission Estancia*

Goal 1

Demonstrate high levels of learning in English Language Arts, Math, Science and History/ Social Science.

EUSD Pillar: *Academic Excellence*



Goal 1

- Math Supports & Materials Expanded
- Expand Intervention
- ELLevate Software
- Expand CGI Training
- Differentiation Training
- Project Planning Release Day for Teachers
- ELD TOSA continuation
- Delete Admin Support based on retirement



Goal 2

Foster parent, staff and community engagement by involving them in District activities and keeping them informed through various forms of communication in order to enhance learning.

EUSD Pillars: *Academic Excellence and 21.5 Century Learning*



Goal 2



- Add a Parent University for All sites
- Increase Communication Materials for staff and Community

Goal 3

Maintain and improve safe, green and innovative learning spaces that promote health and wellness.

EUSD Pillars: *21.5 Century Learning, Health and Wellness, and Environmental Stewardship*

Goal 3



- Safety Audits and Resources
- Increase pay for Enrichment teachers
- Social and Emotional Learning (SEL) pilot at 2 sites

Goal 4



Train and retain highly qualified staff.

EUSD Pillars: *Academic Excellence* and *21.5 Century Learning*

Goal 4



- Continue Juli Dixon Training
- Continue and expand Project Based Learning Training
- Continue Personalized Professional Development
- Full time Inclusion TOSA for Special Education
- Instructional Assistant Training

Goal 5



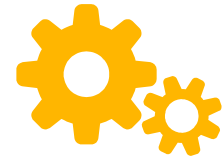
Ensure exemplary programs, a wide variety of high quality learning resources, and engaging opportunities to provide personalized learning for unique needs of diverse groups.

EUSD Pillar: *Academic Excellence and 21.5 Century Learning*

Goal 5



- Advancing Exceptional Learners
- Literably Software for Reading Levels



Our process for LCAP

1

Consider any revisions/edit from input.

2

Revise LCAP and bring to Board for approval on same night as Budget as required.

3

Translate in Spanish for all families.

4

Turn in to SDCOE and Post on Website.
ESSA Addendum



Thank you to all the members
of our EUSD community that
helped with this process!

Any questions?