



Capri Elementary School

Single Plan for Student Achievement

School Year 2023-2024

CDS Code: 37-68080-6066989

Date of this revision: March 20, 2023

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Stacy Crum

Position: Principal

Telephone Number: 760-944-4360

E-mail Address: stacy.crum@eusd.net

The District Governing Board approved this revision of the School Plan on March 20, 2023.

VISION

Capri students are equipped with the skills to understand, appreciate, and contribute to the demands of living, learning, and working in a changing world. Capri teaches a rigorous academic curriculum while promoting global awareness, intercultural understanding, communication, and collaboration. Capri teachers strive to meet the needs of our diverse multicultural, ethnic, and socioeconomic community through effective and engaging instructional strategies, ongoing evaluation and modifications, spirited parent involvement, and excellent communication with our families and community. Capri believes that all children can achieve high academic standards. At Capri, students are supported in their development of problem-solving skills, creativity and innovation, global communication skills, and social responsibility and service to the community. Students leave Capri equipped with the lifelong skills necessary to succeed and thrive as they continue their education and take their place as positive contributors to our collective future.

MISSION

Our mission is to prepare our children to become contributing, involved, and responsible citizens of their community, country, and world. We have created a nurturing learning environment that fosters critical and innovative thinking and encourages students to collaboratively make intelligent decisions. We celebrate diversity as our students learn to interact respectfully and compassionately within our community as well as globally.

At Capri, we provide challenging learning experiences for all that include bicultural and bilingual opportunities, as well as an appreciation for diversity and an understanding of our potential contributions to positively change the world. The staff and families of Capri Elementary School are committed to ensuring that all Capri students become:

- Effective Communicators, Able to Connect with Others
- Contributors to and Responsible Members of Society
- Collaborative Team Members
- Self-Directed Learners
- Constructive Thinkers and Problem Solvers

Guiding Principles

In order to fulfill Capri's mission and carry out its vision, the Capri staff has adopted the following school-wide guiding principles:

<u>Culture of Universal Achievement</u>	<u>Systematic Implementation of:</u>
Core Belief Amongst All Staff It is our responsibility to help all children reach their highest potential to be successful in the 21 st Century	Standards Based Curriculum <ul style="list-style-type: none">• Essential standards in English Language Arts and Math• Develop Yearly Curriculum Maps• Program Congruency• English Language Development
One Focused School Goal All students will meet or exceed grade level standards in English Language Arts and Math.	Intervention <ul style="list-style-type: none">• SWELL time – School Wide Enriched Leveled Learning time (in school intervention, ELD, and enrichment groupings)• Targeted academic support with intervention specialists• Small group instruction in class• Parent education trainings offered
21st Century Learning Skills	Enrichment <ul style="list-style-type: none">• Differentiation of Instruction• Small group instruction• Math enrichment and challenge
Character Development	
Safe and Orderly Environment	
High Expectations for Staff and Students	
School Climate Conducive to Learning	
Parent Involvement	Student Learning Goals

	<p>Assessment and Data Analysis</p> <ul style="list-style-type: none"> • On-going, formative, and summative • Student Progress Meetings <p>Grade Level Collaboration</p> <p>Professional Development</p>
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School Profile

Since opening in 1969, Capri Elementary School has served the community of Leucadia and its surrounding neighborhoods in north coastal San Diego County. Our families describe our school as a “hidden jewel overlooking the Pacific Ocean.” Throughout the years, Capri has evolved to become a school focused on successfully preparing its students to connect and contribute through the acquisition of universal languages, including the languages of music, science, and computer coding. In addition, Capri offers the Dual Language Immersion Program, which serves approximately half of our student body.

Capri is proud to have been recognized as a California Distinguished School this year in 2023! Capri currently serves approximately 630 students in grades K-6. The school day begins at 8:00 A.M. and ends at 2:20 P.M. In order to allow teachers an opportunity to meet, plan, and collaborate, students are dismissed at 12:45 P.M. on Friday afternoons. The school is comprised of 28 general education classrooms serving approximately 630 students. There are 16 primary (K-3) classes with the following student to teacher ratios: Grades K-Third, 23 to 1. There are 12 upper (4-6) classes with an average student to teacher ratio of 27 to 1. Capri is one of three Title I schools in the district. We also have 1 MTSS Teacher on Special Assignment, 1 Reading Specialist, 1 support teacher, 3 Learning Resource Center teachers, and excellent classified staff. Site enrichment teachers also support the learning experience at Capri and include teachers for science, physical education, art, and yoga, funded by a combination of district funds and parent donations.

The student population is representative of our diverse community. The following is a breakdown of the school demographics:

- 60.3% White
- 34.4% Hispanic
- 3.1% Asian
- 2.2% Other
- 18.5% English Language Learners
- 11.8% Special Education
- 23.2% Free or reduced lunch

Capri provides and exceptional educational experience for all students and offers unique learning opportunities that include hands on science education in a lab setting, an art program combining art education and participation, Cognitively Guided Instruction for math, one to one use of iPads for all students in grades K-6, and differentiation for all students in the areas of language arts and math. In addition, Capri offers the Dual Language Immersion Program where students receive instruction in Spanish and English and are eligible to receive the Pathway to Biliteracy Award at the end of the 6th grade.

The effectiveness of our instructional program is evident in the continual academic growth of our students. Capri was also recognized as a California Distinguished School in 2023 for being a high achieving school.

School-Wide Programs

School Wide Enriched Learning time (SWEL)

For the first 45 minutes of the school day, all students are able to receive differentiated instruction at their level to support and challenge their learning. The enriched learning opportunities include:

- Novel Studies
- AXES Writing
- Writing through Visual and Performing Arts, Digital Media, and Service Learning
- English Language Development
- Reading intervention/LLI

Students are placed in the appropriate SWEL time group based on assessment results and teacher recommendation.

Specials Rotations Wheeling Schedule and Grade Level Collaboration

All grade levels participate in enrichment classes as they rotate through weekly sessions. The classes include instruction in the areas of art, science with garden/nutrition, PE, and Yoga. Specialists in their respective areas teach the classes. During these wheel rotations, teachers have the opportunity to collaborate and plan instruction together in order to make informed instructional decisions to support student progress and learning.

Social-Emotional Learning

Our wellness plan aims to instill healthy habits that will help to develop a healthy mind and body. We offer our students the opportunity to participate in yoga classes weekly and focus on World Ready Skills and Traits to encourage positive citizenship. Through our garden-science class, our students participate in outdoor learning activities to foster an appreciation of our environment. As part of a district wide initiative, Capri also is part of the Green Team, which is comprised of students, parents, and teacher leaders to promote environmental awareness and facilitate recycling in the school. We are now offering TRAC-a program that focuses on Teamwork, Regulation, Awareness and Community. This program will be offered to all students each week and is integral to our school wide positive behavior system. In addition, the Study Buddies program is a tutoring program offered to our students by the San Dieguito Alliance for a Drug Free Youth.

Service Engagement

As part of our commitment to student engagement, outside of the regular curriculum, students are invited to participate in our SWPPP Program (Stormwater Pollution Prevention Plan), Math 24, Science Fair, Film Guild, Green Team, and Empowered Kids. Our students also participate in the Great Kindness Challenge, Ability Awareness Week, and a food drive for the North County Food Bank.

Dual Language

Capri offers a dual language immersion (DLI) program. The DLI program provides Spanish and English instruction to students selected through a lottery process. The DLI teaching staff has participated in numerous professional development opportunities and site visits to other dual language programs throughout the state. In addition, our DLI program staff works closely with the DLI staff at Paul Ecke Central Elementary. DLI Parent information meetings are held twice during the year and a new DLI parent orientation is offered at the beginning of each school year.

Extension/Intervention

The staff at Capri are dedicated to providing differentiated learning opportunities that meet the needs of our students. This year, the School Wide Enriched Leveled Learning time continues, offering students differentiated literacy support provided by general education teachers, special education teachers, the reading specialists and instructional assistants. This structure allows for students to receive either support or challenge activities at their instructional levels. SWELL time occurs four days per week for 45 minutes a day. Research-based curriculum by proficiency levels will be used. The Reading Specialist will train instructional assistants. Continuous progress monitoring of all students will allow students to be aware of and take ownership of their learning by recognizing their efforts on a continuous basis.

The special education support team at Capri consists of three educational specialists, a speech/language specialist, an occupational therapist, and a school psychologist who serve students who have qualified for special education services. The team also includes eight instructional assistants who are supervised and supported by the SPED staff.

English learners are instructed by BCLAD/CLAD credentialed teachers who fulfill the dual responsibility of imparting ELD instruction for students to develop proper forms and functions of the English language in order to access content curriculum.

Capri offers the following programs to students working above grade level:

- Project Based Learning units
- Challenging math opportunities and extension activities for advanced math students
- ST Math, iReady Math and Reading.
- Accelerated Reader/STAR Reading/MYON

For students needing additional support to meet grade level standards, we offer the following:

- Targeted instruction from the Reading Specialist
- SWELL time support for reading intervention and ELD
- Imagine Learning for literacy support
- Differentiated instruction for math
- Read Naturally- fluency and comprehension
- ST Math, iReady, CGI, and Kahn Academy
- GLAD (Guided Language Acquisition and Design) units
- Accelerated Reader/STAR Reading/MYON/Benchmark Books
- Literably (since 2018)
- Literacy Leveled Intervention

Parent/School Involvement

Capri has a highly involved parent community, and we recognize their integral part in the success of our students. We view our relationship with parents as an ongoing partnership where we are working together in creating an exciting learning environment for our students where they are supported and nurtured. Parents provide leadership through the PTA, School Site Council (SSC), English Language Advisory Committee (ELAC), District Advisory Committee (DAC) and Encinitas Educational Foundation (EEF). Capri parents are highly invested in contributing to the success of the school by serving as classroom volunteers, assisting with the school gardens, and landscaping, and participating in various school-wide programs.

Through our ELAC committee, our Spanish speaking families are invited to participate in a Parent Education Program (PIQE). This helps to build the partnership between families and school.

The PTA is instrumental in organizing events such as fundraisers, book fairs, the Fall Festival, Red Ribbon Week, restaurant nights, Capri de Mayo, sixth grade promotion, Mini Grants, and the Jog- A- Thon. Furthermore, the PTA funds school-wide educational programs/assemblies that have an academic and social focus, including the “Walk Through” assemblies for grades 4, 5, & 6.

Encinitas Education Foundation (EEF) donations make it possible for all students to experience hands on science, art, PE/Yoga, and Garden/nutrition by funding specialty teachers during the wheel program. Capri EEF host a community building Gala each spring.

There is strong community support and commitment to the development of students as life-long learners and productive citizens. This is demonstrated through partnerships with Operation School BELL, Rotary and Elks Clubs, the Encinitas Public Library, Junior Achievement Biz Town sponsors, YMCA, and the San Dieguito Alliance for a Drug Free Youth, and other community-based programs offered to Capri students.

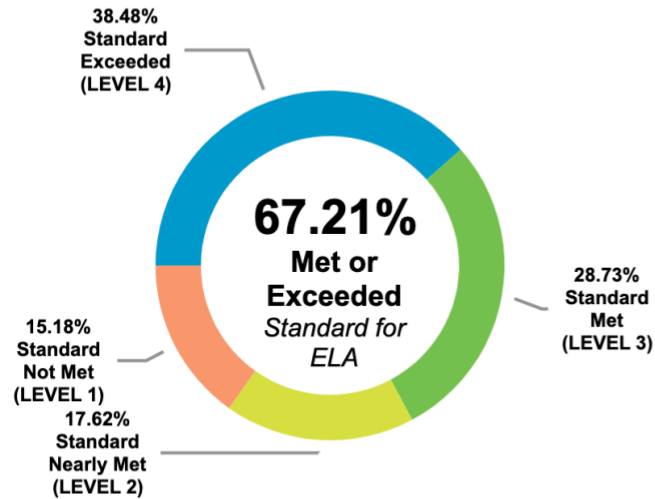
Capri School CAASPP Analysis

For additional school information, the School Accountability Report Cards (SARCs) may be reviewed online (in English and Spanish) at: <https://www.eusd.net/our-district/school-accountability>

SBAC 2022 Results Summary for all Capri students

ELA

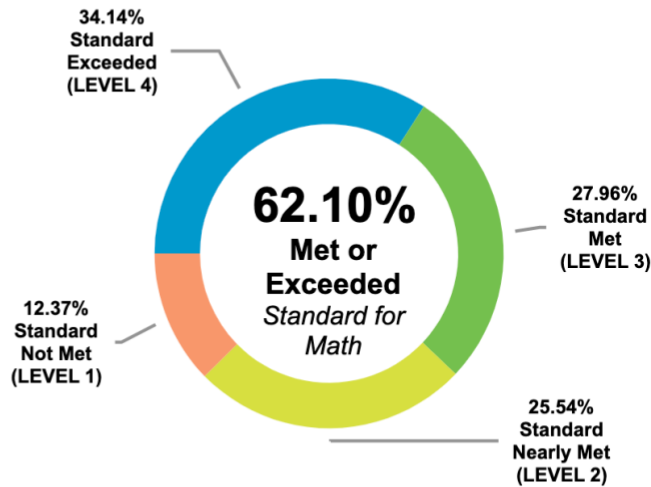
Percent of students within each achievement level



[VIEW ELA DETAILED TEST RESULTS](#)

Mathematics





Percent of students within each achievement level







[VIEW MATH DETAILED TEST RESULTS](#)

Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in content area needed for likely success in future coursework.	The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in the content area needed for likely success in future coursework.	The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in the content area needed for likely success in future coursework.	The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in the content area needed for likely success in future coursework.

Overall Achievement

Achievement Level	Capri Elementary	Encinitas Union Elementary	State of California
Mean Scale Score	N/A	N/A	N/A
 Standard Exceeded: Level 4 ⁽¹⁾	38.48 %	37.15 %	20.50 %
 Standard Met: Level 3 ⁽¹⁾	28.73 %	33.02 %	26.56 %
 Standard Nearly Met: Level 2 ⁽¹⁾	17.62 %	17.62 %	22.62 %
 Standard Not Met: Level 1 ⁽¹⁾	15.18 %	12.21 %	30.33 %

Overall Achievement

Achievement Level	Capri Elementary	Encinitas Union Elementary	State of California
Mean Scale Score	N/A	N/A	N/A
 Standard Exceeded: Level 4 ⁽¹⁾	34.14 %	38.45 %	16.06 %
 Standard Met: Level 3 ⁽¹⁾	27.96 %	27.87 %	17.32 %
 Standard Nearly Met: Level 2 ⁽¹⁾	25.54 %	21.45 %	24.66 %
 Standard Not Met: Level 1 ⁽¹⁾	12.37 %	12.22 %	41.96 %

State and Local Data**Analysis of Current Educational Practice:**

The following statements characterize educational practice at this school:

Alignment of curriculum, instruction and materials to content and performance standards:

- Teachers participate in individual, site, and district level staff development
- Teachers share ideas in grade level meetings focused on students learning and analysis of assessment data
- Curriculum, instruction, and assessments used in the classrooms are from the California Common Core State Standards.
- Teachers use grade level content standards and pacing guides to plan and deliver lessons

Availability of standards-based instructional materials appropriate to all student groups:

- The district provides state adopted texts and digital core curriculum to all students and staff.
- Special education and acceleration programs are available to all students qualifying for these programs
- Alignment of staff development to standards, assessed student performance and professional needs:
 - Teachers share ideas and suggestions through grade level team meetings
 - Teachers have two hours per week of release time to determine essential standards, develop assessments and analyze student data to improve the quality of classroom instruction
 - Modified days are used for professional development and articulation

Services provided by the regular program to enable under-performing students to meet standards:

- Research-based language arts and math interventions are available during the school day through intervention programs-SWELL and Site Math and Reading Support.
- Teachers provide small group instruction to meet the varied needs of the students in the classroom.
- Read Naturally, Fountas and Pinnell, Imagine Learning, Accelerated Reader, Literably, MyON Reader, ST Math, and Science of Reading materials have been purchased by the school or district to help with remediation of students who are below grade level in reading or math
- Imagine Learning software is also used by our English Language Learners

Services provided by categorical funds to enable under-performing students to meet standards:

- Supplemental Instructional Materials
- During school Intervention Program
- ELPAC Testing
- Translators for parent meetings

Additional Services

- Small, social-skills groups help students develop a range of skills they need for school and life.
- Social-emotional skills include the ability to set and achieve positive goals, feel, and show empathy for others, establish, and maintain positive relationships, make responsible decisions, and understand and manage emotions.
- TRAC Program
- All of these skills are necessary – both for educators and students – to function well in the classroom, in the community, and in college and careers.
- There is a growing body of research proving the social and emotional learning (SEL) is fundamental to academic success and must be woven into the work of every teacher in every classroom and every after school and summer enrichment program if we truly want to prepare all our students for college and careers.

Source: CA Department of Education: <https://www.cde.ca.gov/eo/in/socialemotionalllearning.asp>

Use of state and local assessments to modify instruction and improve student achievement:

- Inventory Standardized Testing and Reporting (CASSPP)
- Site developed assessments (math, language arts, and writing)
- English Language Proficiency Assessments for California (ELPAC) – ELL Students
- Fountas and Pinnell, Literably, Stieglitz, and iReady math and reading assessments

Number and percentage of teachers in academic areas experiencing low student performance:

- All students are heterogeneously grouped at Capri
- All staff members experience some degree of low student performance

Family, school, district, and community resources available to assist these students:

- The Parent Teacher Association (PTA)
- The Encinitas Education Foundation (EEF)
- Before and after school childcare is available through the YMCA Y-Club at Capri
- Adult volunteers actively support

District Supported Schoolwide Focus Areas:

Equity

Capri supports Encinitas Union School District's lead in equity by providing whatever students need every day to develop to their full academic and social potential and thrive. Educational equity means that there is no predictability of success or failure based on social or cultural factors like race, ethnicity, linguistic background, economic class, religion, gender, sexual orientation, and physical and cognitive ability (Aguilar, 2020).

EUSD and Capri values diversity, equity, and inclusion. All Capri staff are engaged in an ongoing series of district wide professional development sessions on Equity. These trainings are designed to address Equity themes of Identity, Joy, and Representation. Classroom teachers and the TRAC teacher are intentional in integrating this work throughout their lessons. Students and staff learn about their identities and those of others expressed and celebrated through literature, art, communities, and culture. Funds are being spent to diversify the representation students see and learn about in our text collections - from the media center, classroom libraries, all the way down to small group leveled reading books.

Multi-Tiered System of Supports, (MTSS)

Capri's Multi-Tiered System of Support is many-layered. In addition to classroom teachers and LRC/SpEd staff, it now includes an MTSS ToSA, TRAC teacher, School Psychologist, Counselor, Reading Interventionists, Math IAs, Language Arts IAs, ELD IAs, and district staff to provide ELD and behavioral support as necessary. This system helps classroom teachers design and implement effective Tier 1 classroom strategies and provides more rigorous support with Tier 2 & 3 interventions. Regular progress monitoring is conducted throughout the year to ensure that supports in place serve students adequately. The MTSS team meets regularly to look at data and decide the next best steps for students at each support tier.

A series of professional development offerings designed by EUSD and tailored for Capri staff has provided support for teachers in the implementations of positive classroom cultures and communities.

Health and Wellness

Capri focuses on the wellbeing of our entire community. Capri is committed to developing a culture in which students, staff and parents feel valued, supported, and safe. We support and encourage our staff to focus on self-care by maintaining balance between professional life and personal life. We offer bi-monthly yoga classes for staff. Also, staff members regularly engage in community building activities and social events to develop strong relationships.

We focus on students' physical health by providing a weekly health and wellness class which includes Physical Education (PE) class and yoga. In yoga class students focus on breathing and calming techniques as well as promoting flexibility, agility, and balance. Social Emotional Learning (SEL) is represented through our TRAC Program- Teambuilding-Regulation-Awareness-Community. The purpose of the TRAC program is to provide universal social-emotional instruction to the entire student population. Students will gain skills to boost their self-awareness, increase their self-esteem and self-regulation, improve their social skills, encourage empathy, and learn to seek internal motivation for their personal and academic success.

At Capri, we have implemented the following Five Keys with Social and Emotional Learning (SEL):

- Self-Management
- Responsible Decision-Making
- Relationship Skills
- Social-Awareness
- Self-Awareness

All students at Capri have the opportunity to learn with their peers in whole-group TRAC instruction and those needing extra support, work with the TRAC teacher in small groups throughout the week. The TRAC Team has access to developmentally leveled SEL books in the MTSS Resource Library to support learning for students.



EUSD LCAP Goals 2017-20

GOAL
1

Demonstrate high levels of learning in English Language Arts, Math, Science and History/ Social Science

GOAL
2

Foster parent, staff and community engagement by involving them in District activities and keeping them informed through various communication forms in order to enhance learning

GOAL
3

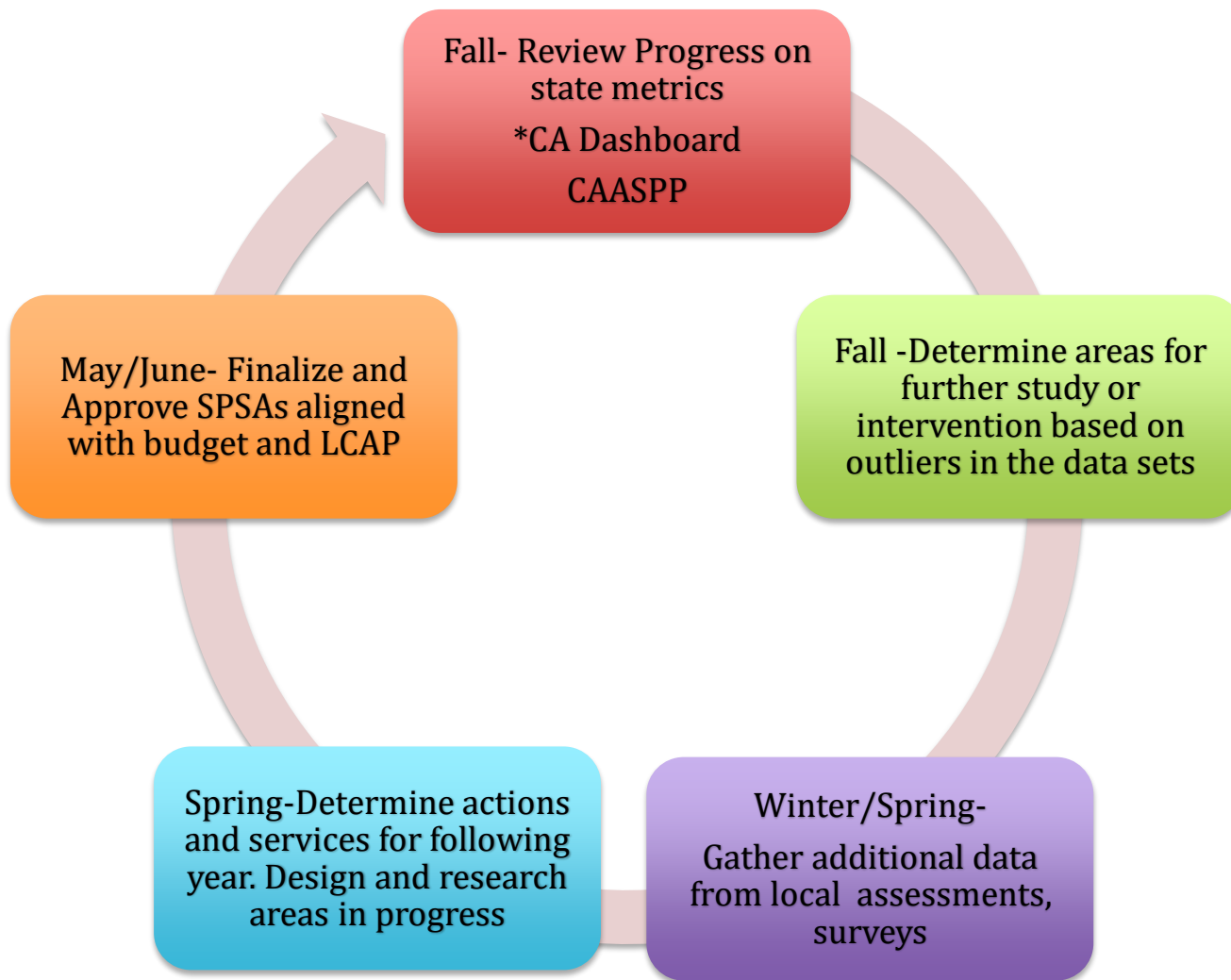
Improve and maintain safe, green and innovative learning environments and promote health and wellness

GOAL
4

Train and retain highly qualified staff to facilitate the personal and academic success of each student

GOAL
5

Ensure exemplary programs, a wide variety of high quality learning resources, and engaging opportunities to provide personalized learning for the unique needs of diverse groups.



GOAL #1 - Our site will demonstrate high levels of learning in English Language Arts, Math, Science and History Social Science.			
District Areas of Focus: <ul style="list-style-type: none">• Teacher training and support for curricular design and adjustment• English Language Learner Support TOSA• Learning Management System and Digital Tools to support collaboration• Class size support for social and emotional needs of students• Principal Support• Community Liaison• CAASPP Testing Infrastructure and Tools• English Language Learner Development Support Plan• Educational Base Program• Summer Support (EL, Sped, Enrichment)• Multi-Tiered Systems of support for all learners• Assessments and Monitoring Tools			
Indicators used by the site to analyze progress: <ul style="list-style-type: none">• CAASPP scores• CAST scores• California Dashboard Results• ELPAC results• Local assessments, projects, and evaluations• Intervention progress monitoring tools			
Expectancies: Students and student subgroups are scoring within expected range on state and local assessments. School has systems in place for intervention, ELD, and MTSS. Teachers are using district tools to support student learning. Met Expectancies : YES			
Resource allocations to support this goal:	Start Date / Completion Date:	Proposed Expenditures:	Funding Source:

All teachers implement conceptual based pedagogy training in mathematics through CGI training.	August 2023 – June 2024	No cost to site	District Funds
Intervention aides, reading specialist and several trained teachers to provide reading intervention support to students who are two years below grade level.	September 2023-May 2024	\$178,796 Reading resource teacher, intervention teachers, instructional aides	Supplemental/ Core intervention/ Title I/ Site Funds
Professional development on Integrated and Designated ELD and transference training for DLI teachers	October 2023-May 2024	\$2,500 Contract and sub costs	Title I, Site Funds
Teachers will utilize Literably to monitor reading progress three times per year for English reading and planned for Spanish reading in the fall	August 2023-June 2024	No cost to site	District Funds
Other reading assessments such as Fountas and Pinnell and Accelerated Reader will be used to monitor reading progress as needed	August 2023-June 2024	\$3000 for AR license	Site Funds
Digital curriculum, including iready, imagine learning, ST math, IXL will be used to supplement standards-based instruction	August 2023- June 2024	\$4000 for site licenses	Site Funds

GOAL #2-

Our site will foster parent, staff, and community engagement by involving them in school activities and keeping them informed through various communication forms in order to enhance learning.

District Areas of Focus:

- Social Media and Website Access and Use
- Parent/Teacher System for Communication- PowerSchool
- Parent Engagement/Family Series
- Improved print and digital communication
- Community Liaison
- Family Workshops for Targeted Populations
- Foster Youth Supports
- Community Outreach

Indicators used by the site to analyze progress:

- Attendance at parent conferences
 - Parent surveys
 - Attendance at events such Fall Festival, Jog-a-thon, Capri de Mayo, PIQE
 - Focus groups such as PTA, SSC and EEF, ELAC
- Responses and/or analytics for website, newsletters, and social media

Expectancies:

School uses various means of parent communication tools to share regular updates.

School gets regular feedback from parents, staff, and students around site operations and programs.

Met Expectancies: YES

Actions to be taken to reach this goal:**Start Date / Completion Date:****Proposed Expenditures:****Funding Source:**

Title I annual meeting

August 2023-September 2023

\$350
Para Education Presenter

Title I

Frequent Principal's Chat will be calendared and held.	August 2023 – June 2024	No cost	None
Teachers will share data with parents twice a year at parent teacher conferences.	August 2023 – June 2024	No cost	None
PTA General Meeting, ELAC Meetings, and community events like Tall Festival, Capri de Mayo, and Gala	August 2023-June 2024	\$500 for materials, staff, custodial	Site Funds, PTA Funds
Translation at parent meetings, schoolwide events, parent conferences, other documents as needed for schoolwide communication	August 2023- June 2024	Per hour rate	Title I
School will continue to share information and updates with parents via Blackboard connect, in the PTA Breeze and on social media	August 2023-June 2024	No cost to site	District Funds, PTA
District and school will closely monitor chronic absenteeism with systems in place to ensure continued near 100% attendance	August 20223-June 2024	No cost to site	District, PEC front office

<div>GOAL #3 -</div> <div>Our site will maintain and improve safe, green, and innovative learning spaces that promote health and wellness.</div>			
<div>District Areas of Focus:</div> <ul style="list-style-type: none">School Safety PlanningEnvironmental SustainabilityTechnology InfrastructureDREAMS/Farm LabSite and District Green Team SupportFacility Modernization and ImprovementsPersonalized learning environmentEnrichment Programs			
<div>Indicators used by the site to analyze progress:</div> <ul style="list-style-type: none">FIT reportParent surveysEnergy, safety, and green auditsSEL indicators such as discipline records and surveysCA Dashboard Suspension data			
<div>Expectancies:</div> <div>Site is maintained and cleaned to high standards.</div> <div>School programming supports environmental stewardship and health and wellness pillars.</div> <div>Met Expectancies: YES</div>			
Actions to be taken to reach this goal:	Start Date / Completion Date:	Proposed Expenditures:	Funding Source:
Safety drills will be held monthly, and audits will be done regularly	August 2023 – June 2024	No cost	None

Annual parent meeting to review school safety updates. Principal will send email to parents after drills to keep them informed about what we are reviewing for school safety preparedness.	September 2023	No cost	None
Students in grades 2 nd - 6 th will participate in annual Farm Lab Learning Experiences where the focus is on environmental stewardship	August 2023-June 2024	Cost of bus transportation	District Funds
Campus groups like SWWPP, Film Guild, Math 24 and Empowered Kids will provide additional 21 st century opportunities for our students in innovative ways	August 2023-June 2024	No cost to site	District funds
Designated enrichment classes will offer ways for our students to further develop health and wellness and environmental stewardship.	August 2023-June 2024	\$111,000 Enrichment teacher salaries	District funds/ EEF
Students and staff members will participate in weekly social-emotional lesson through program known as TRAC with goal of improving interrelations, self-awareness, and self-management	August 2023-June 2024	Teacher salary	District funds
Counseling for individual students with more severe social/emotional needs	August 2023-June 2024	Counselor Salary	District Fund
Cross class enrichment activities	August 2023-June 2024	No Cost	

**GOAL #4 -
Our site will train and retain highly qualified staff.**

District Areas of Focus:

- **Staff compensation**
- **Technology support**
- **New Teacher Support**
- **Dual Language Teacher Support**
- **Professional development for all staff**

Indicators used by the site to analyze progress:

- Personalized Professional Development Plans and Implementation
- Staff surveys
- PD reflections

Expectancies:

There is a site level staff development plan that includes personalized professional development for teachers.

Met Expectancies: Yes

Actions to be taken to reach this goal:

Start Date / Completion Date:

Proposed Expenditures:

Funding Source:

All teachers will participate in Professional Development.

October 2023 – June 2024

District Funds

District Funds

In depth Science of Reading Training for teachers that choose to participate in this area.

August 2023-June 2024

See Goal 3 for expenditure

District

Specific Training for teacher on English Language Development	August 2023-June 2024	No Cost	No Cost
All employees with participate in 2 district led Equity trainings	October 2023 and March 2024	Cost of substitute teachers	District

School Site Council Membership

Education Code Section 64001(g) required that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to their school through the Consolidated Application by the school site council. The current make-up of the school site council is as follows:

Name of Members	Principal	Certificated	Classified/ Other	Parent/Community Member
Stacy Crum	X			
Audrey Critchlow		X		
Chelsea Charles		X		
Elizabeth Rogers		X		
Nancy Jois		X		
Bridgette Burke(Chairperson)				X
Jeff Horton				X
Lani Miller				X
Adrienne Talbot				X

Alison Mangiafico				X
Number of members of each category	1	4		5

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assured the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that Apply):

☐ School Advisory Committee for State Compensatory Education Programs

☐ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

☐ Other (School Staff and PTA)

4. The school site council reviewed the content requirement for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic achievement performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This school plan was adopted by the school site council at a public meeting on March 6, 2023.

Stacy Crum

Typed name of school principal

Signature of school principal

Date

Bridget Burke

Typed name of SSC Chairperson

Signature of SSC Chairperson

Date