



## **AUTISM / BEHAVIOR SPECIALIST TEACHER ON SPECIAL ASSIGNMENT (TOSA)**

### **DEFINITION**

Supervise the development and implementation of educational programs for students with Autism. Coordinate and oversee the ABA programs for students in a variety of settings: Preschool, regular and special education classes. Supervise, train and monitor paraprofessional teams to ensure student success. Collaborate with IEP teams and assist in the development of goals and objectives based on observation, assessment data and parent input. Ensure effective programming for students by observing, analyzing data and modifying curriculum and instructional strategies on a weekly basis. Conduct student progress meetings with parents, instructional assistants and IEP team members. Perform related duties as assigned.

### **EXAMPLES OF DUTIES**

- Conduct ongoing training for regular and special education teachers, paraprofessionals regarding best practices for educating students with autism.
- Assist general education teachers, special education support staff and school site teams with developing daily reports, behavioral schedules, social skills and curriculum for special needs students in general and special education classrooms.
- Model teaching strategies and techniques for regular and special education teachers and support staff for students with autism.
- Provide consultation and support for parents of students with autism in general and special education classroom and help to facilitate positive collaboration between parents and school site teams.
- Confer frequently with district special education support staff and administrators to provide needed services regarding best practices for educating students with autism.
- Attend IEP's, staffing, and student progress meetings of students with autism.
- Conduct student progress meetings with parents, paraprofessionals, and IEP team members.
- Conduct Functional Analysis Assessments.
- Provide ongoing training to teachers and paraprofessionals in Applied Behavior Analysis and various methodologies.
- Inform staff of current trends/research in Autism Spectrum and Related Disorders.
- Provide parents with information regarding the nature of Autism and strategies for skill generalization into the home and community.
- Present an ongoing series of trainings regarding Autism Spectrum and Related Disorders on a district-wide basis.

**LICENSES AND OTHER REQUIREMENTS:**

- Valid Special Education Credential: Early Childhood or Moderate Severe and/or PPS
- Board Certified Behavior Analyst Certification desired.
- Expertise and experience in working with students under the Autism Spectrum
- Skilled in Positive Behavior Strategies
- Experienced in providing support/training to teachers, staff and parents
- Excellent verbal and written English communication skills
- Valid California Driver's License
- Own an automobile and possess insurance for automobile

**SALARY:**

- Placement on the Regular Certificated Salary Schedule
- Length of Work Year: 185

**PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, and talk or hear. The employee is occasionally required to sit; use hands to finger, handle, or feel objects, tools, or controls; and reach with hands and arms. Lifting up to 50 pounds. Sitting in small furniture and/or on the floor.

Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

**WORK ENVIRONMENT:**

Multiple work sites to include schools, District sites, community and student homes.

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions.

The noise level in the work environment is usually moderate.

TOSA

Autism Specialist

7/07