2020 READY!
Re-Opening August 2020

Encinitas
UNION SCHOOL DISTRICT
- Updated Public Health Orders & Guidelines
- Updated information on Distance Learning
- Updated plans for reopening in EUSD
- Timeline and next steps
Our Priority

Ensure Students and Staff Confidently Return to A Safe Environment Conducive For Learning and Work.
Follow Public Health Guidelines

Maintain district values and priorities

Establish systematic protocols

Provide timely and transparent communication
Our TIMELINE

March
- School Closures begin March 13.
- Phase 1 of Distance Learning

April
- Phase 2 of Distance Learning
- Refinements & adjustments

May
- Begin Re-Entry & Recovery Planning

June
- Establish Outline of scenarios for Fall.
- Begin process of detailing plans and putting plans in place.

August
- Return to School on August 17th with one of the planned scenarios based on San Diego Public Health Guidelines.
Plan and prepare for Everything!
Schools open with necessary precautions including strict distancing.

Schools are open with specific safety precautions and guidelines that allow for full attendance.

Distance
Schools are closed according to Public Health Order and Distance Learning for all.

Hybrid

Full Return
Friday, July 17, 2020
Governor Newsom,
“In California, health data will determine when a school can be physically open – and when it must close – but learning should never stop.”
• Schools in counties on the State “Monitoring List” may not open for in-person instruction

• In order for a school to open for in-person instruction, the following needs to be true:
  ○ County off the list for 14 consecutive days
  ○ Consultation with public health
  ○ Demonstration of meeting reopening guidelines
  ○ or Waiver exception*
Once a school reopens, they do not need to close again automatically if the County gets back on the monitoring list.
- Increased testing and monitoring

Class, school and district closures are determined with county health based on the following:
- 5% or 1 or more students in class - exposed students and staff quarantine/distance learning for 14 days
- Multiple classes or 5% of school - school would quarantine/distance learning for 14 days
- 25% of schools closed within a district then the district would close
<table>
<thead>
<tr>
<th>County</th>
<th>Avg # tests per day (per 100,000 population) (7 day average with a 7 day lag)</th>
<th>Case rate per 100,000 (14 days)</th>
<th>Testing positivity (%) (7 day average with a 7 day lag)</th>
<th>% Change in 3-day avg COVID+ hospitalized patients</th>
<th>% ICU beds currently available</th>
<th>% Ventilators currently available</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Diego</td>
<td>119.1</td>
<td><strong>149.2</strong></td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>
Current Guidance
Waiver Footnote

“A waiver of these criteria may be granted by the local health officer for elementary schools to open for in-person instruction. A waiver may only be granted if one is requested by the superintendent (or equivalent for charter or private schools), in consultation with labor, parent and community organizations. Local health officers must review local community epidemiological data, consider other public health interventions, and consult with (the California Department of Public Health) when considering a waiver request.”
● The footnote mentioning the waiver opportunity does not elaborate on which conditions must be met before a county health officer could allow in-person instruction.

● There are questions statewide about the intent.
  ○ small groups for targeted in-person instruction?
  ○ supplement distance learning for most vulnerable?
  ○ communities within a county a pathway to open up, even if the county is on the monitoring list?

● Dr. Pan- CDPH will determine process for county officers related to data, safety measures, PPE, availability of testing.

● A waiver would permit at least some elementary school children, perhaps in small groups or 1:1, to attend schools during that period if they follow the state’s safety guidelines.
Distance Learning for Re-Opening

- Decisions based on public health current recommendations
- Assures a safe opening for staff and students as we work to bring children in larger groups back on campus
- Uncertainty of timelines can paralyzed decisions
- Allows us to adjust plans to include
  - additional training for teachers with distance learning
  - create and enroll families in childcare options in EUSD
  - parent and student planning for family needs
- Monitor options to continue to support students whether it is the ability to return small groups, individuals or cohorts
- Ongoing monitoring of state and county orders to work with committees for next phase of reopening
Distance Learning
Temporary School Closures & Cloud Campus

Encinitas Union School District
Distance Learning

All Teachers will engage in additional professional development before the school year to address:

- Designing Blended/Online Course Content
- Building a class community in a virtual setting
- Teaching in an online format
- Differentiating in distance learning
- Increasing cognitive presence of students during distance learning
- Making the most of asynchronous and synchronous environments
- Facilitating rigorous learning in a distance format
- Tools to support learning and engagement
- Assessment in distance learning
Distance Learning

- Academic content will be provided to students Monday-Friday
  - Kindergarten: 3 hours per day
  - 1st-3rd grade: 3 hours and 50 minutes per day
  - 4th-6th grade: 4 hours per day
- Daily live instruction with at least two full class Zoom/Google Meets per week
- Must be equivalent to in-person rigor
- Each student will also have at least two small group synchronous instructional times weekly
- Parents as coach
- Teachers will provide a weekly schedule for families and will work as grade level teams
- Attendance taken daily
- Ability to disperse materials regularly
- Tools available including (pencil/paper tasks, ipads, keyboards, and stylus)
- No matter when a short-term closure occurs, we will continue to prepare for Fall and/or Spring report cards with grades for all students.
- Parent Conferences will be held virtually
- Plans to prevent disengagement
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
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<tbody>
<tr>
<td>7:45-8:00</td>
<td>Preparation and set up for the day, gather all materials in your learning space</td>
</tr>
<tr>
<td>8:00-8:30</td>
<td>Attend Synchronous class meeting (review the day's schedule, agenda, check-in)</td>
</tr>
<tr>
<td>8:30-9:00</td>
<td>Work on asynchronous assignments in LMS</td>
</tr>
<tr>
<td>9:00-9:30</td>
<td>Attend Synchronous small Group lesson</td>
</tr>
<tr>
<td>9:30-9:50</td>
<td>Break - Stretch! Get a snack! Have fun!</td>
</tr>
<tr>
<td>9:50-10:30</td>
<td>Attend teacher's office hours if you have any questions</td>
</tr>
<tr>
<td></td>
<td>Continue to work on assignments from LMS</td>
</tr>
<tr>
<td>10:30-11:30</td>
<td>Attend Synchronous whole group lesson</td>
</tr>
<tr>
<td>11:30-12:10</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>12:10-1:00</td>
<td>Continue to work on assignments from LMS</td>
</tr>
<tr>
<td>1:00-1:30</td>
<td>Attend Synchronous class meeting</td>
</tr>
<tr>
<td>1:30-2:20</td>
<td>Finish any final assignments for the day</td>
</tr>
</tbody>
</table>
Cloud Campus

- Year long enrollment in a 10th campus until June
- May return to previous school/home school in 2021/2022
- M-F synchronous and asynchronous learning
- Afternoon flexibility for projects, student assignments, teacher/student conference
- Interdisciplinary approach for all content areas
- Personalized learning approach
- Meets minimum state minutes:
  - Kindergarten 3 hours per day
  - 1st-3rd grade: 3 hours and 50 minutes per day
  - 4th-6th grade: 4 hours per day
- Daily attendance taken
- District grading and assessments
- Ongoing parent/teacher communication tools
- Intervention, EL and IEP services provided
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<td>7:30-7:45</td>
<td>Preparation and set up for the day, gather all materials in your learning space</td>
</tr>
<tr>
<td>7:45-8:00</td>
<td>Attend Cloud Campus Early Bird Chat!</td>
</tr>
<tr>
<td>8:00-8:15</td>
<td>Attend Cloud Campus Morning Celebration!</td>
</tr>
<tr>
<td>8:15-9:00</td>
<td>Attend synchronous whole class lesson</td>
</tr>
<tr>
<td>9:00-9:30</td>
<td>Work on asynchronous assignments in LMS</td>
</tr>
<tr>
<td>9:30-10:00</td>
<td>Attend Synchronous small Group lesson</td>
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<td>9:30-9:50</td>
<td>Break - Stretch! Get a snack! Have fun!</td>
</tr>
<tr>
<td>10:00-11:00</td>
<td>Continue to work on assignments from LMS</td>
</tr>
<tr>
<td>11:00-12:00</td>
<td>Attend synchronous Treehouse Session</td>
</tr>
<tr>
<td>12:00-12:45</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>12:45-2:20</td>
<td>Continue to work on assignments from LMS; turn in all assignments by 2:20</td>
</tr>
</tbody>
</table>
Special Populations

- Continued coordinated delivery of special education services
- IEPs done virtually
- No in-person at this time
- Special education supported in Cloud Campus and distance learning
- Utilization of instructional assistants
- English Language Development services, assessments and access provided virtually
- Spanish language resources for DLI
- Intervention services increased district wide with small groups
- Continue Mentor support for students
Current considerations:

- ASPIRE at multiple locations - full day Monday-Friday
- Coordinating with YMCA and Boys & Girls Club for additional 2 sites
- Prioritize essential workers
- Sanitization, stable groups, hygiene protocols
- No more than 12 with consistent adult
- Difference between Child Care and In-person instruction
UPDATES

Infectious Disease & Illness Prevention
Physical Distancing and Operations
Learning & Instruction includes Special Education
Social and Emotional Wellbeing
Childcare
Infectious Disease

- New Guidance on Symptom Screenings
  - all students and staff
  - symptom checks can be done at home and uploaded to be shared with school
  - temperature checks are not required for children
  - employees must be temperature checked
  - avoid students and staff coming to work ill
Infectious Disease

● New guidance when individuals exhibit symptoms
  ○ Decision Tree
  ○ If symptom not related to other documented ailment, sent home. Must have a negative test and no symptoms for 72 hours to return or self isolate return in 10 days with no symptoms.
  ○ Health tents at schools
New Guidance on Masks
- encouraged K-2
- mandated 3-12 and all adults
- EUSD will require masks for all students and adults-
  additional mitigation of risks
- students may be excluded from school for not
  wearing a mask and distance learning would be
  offered
- some medical exemptions- cannot remove the mask
  themselves
Infectious Disease

- New Guidance on Testing
  - bi-monthly testing of employees
  - surveillance testing
  - contact tracing
Physical Distancing

● 6 feet when possible for children- include other precautions
● Teacher must be 6 feet from students
● Adults on campus must be 6 feet from one another
● When not possible, other precautions must be taken
● Encourage use of outdoor spaces for learning
● No visitors/volunteers on campus
Other Updates

1. Personalized Protective Equipment
2. Allotment of outdoor tents
3. FM systems for teaching outside
4. Hospital grade filters
5. Sinks and touchless hand sanitizers in all classrooms
6. Plexiglass installations
7. Small group dividers
8. Playground/cohort group markers and plans
9. Cleaning schedules and personnel
10. Substitute training
Re-Opening Plan 2020/2021

Priority: Ensuring Students and Staff Confidently Return to A Safe Environment
Conducive For Learning and Work

Thank you to all of our Re-Opening Committee Members for your time and effort!

General Measures

Promote Healthy Hygiene Practices

Intensify Cleaning, Disinfection, and Ventilation

Implementing Distancing

Limit Sharing

Training All Staff

Check for Signs and Symptoms

Plans for When a Staff Member, Child or Visitor Becomes Ill

Maintain Healthy Operations

Considerations for Partial or Total Closures

ADMINISTRATOR CHECK LIST

COVID-19 Safe Reopening Plan

(In Insert District Name)

(In Insert School Name)

[Delete this text after completing this document for your schools. This document is intended to be used as a companion to the Safe Reopening Plan for K-12 Schools. Each of the following items corresponds to a requirement outlined in the California Department of Public Health Industry Guidance for Schools and School Programs. When completing this document, include your responses in blue for each element as prompted. If you have already created documents that address required elements, you may refer the reader to these in your response.]

General Measures

1. The school has a COVID-19 Safe Reopening Plan webpage that includes the school’s:
   a. Safe Reopening Plan for K-12 Schools
   b. Plans describing each of the elements described below

   A copy of this plan and all supporting documents is posted on the school’s COVID-19 Safe Reopening Plan webpage, which is located at: (Insert web address.)

2. The school has plans that describe how it will:
   a. Monitor on a weekly basis, COVID-19 guidance from the California Department of Public Health (CDPH), California Department of Education (CDE), San Diego County Health and Human Services Agency, Public Health Services (PHS) and San Diego County Office of Education (SDCOE). (Describe the school’s plan for monitoring guidance on a weekly basis.)
   b. Limit the use of school facilities by external community organizations and/or ensure permitted use of school facilities complies with the guidance described in the CDPH. (Describe the school’s plan to limit facility use by outside groups.)
   c. Limit nonessential visitors and volunteers from the campus. (Describe the school’s plan to limit non-essential visitors and volunteers.)

3. The school has plans to support students with access and functional needs who may be at increased risk of becoming infected is described below:
   a. Review existing student health plans to identify students who may need additional accommodations. (Describe the process the school will use to do this.)
   b. A process for engaging families for potentially unknown concerns that may need to be accommodated. (Describe the process the school will use to do this.)
   c. Identification of additional preparations for classroom and non-classroom environments needed for groups that might be at increased risk of becoming infected or having unrecognized illness. These include individuals who:
      i. Have limited mobility or require prolonged and close contact with others, such as direct support providers and family members (Describe the process the school will use to do this.)
      ii. Have trouble understanding information or practicing preventive measures, such as hand washing and physical distancing (Describe the process the school will use to do this.)
Next Steps

Tomorrow: Video Message & links sent to families

Beginning the Week of August 3rd- August 17th

Video series topics
1. Dual Language Immersion
2. English Language Learner Support
3. Special Education
4. Supporting Social and Emotional Needs
5. Preparing for the new year at home with distance learning
6. Logistics for starting the year including materials pick up and class placements
Questions?
For more information visit:

www.eusd.net