2020 READY! Re-entry & Recovery

Encinitas Union School District
Thank you & Appreciation!
Our Priority

Ensure Students and Staff Confidently Return to A Safe Environment Conducive For Learning and Work.
Our TIMELINE

March
- School Closures begin March 13.
- Phase 1 of Distance Learning

April
- Phase 2 of Distance Learning
- Refinements & adjustments

May
- Begin Re-Entry & Recovery Planning

June
- Establish Outline of scenarios for Fall.
- Begin process of detailing plans and putting plans in place.

August
- Return to School on August 17th with one of the planned scenarios based on San Diego Public Health Guidelines.
- Establish Outline of scenarios for Fall.
Uncertainty can cause fear and anxiety.

We can reduce uncertainty, by planning to increase the knowns and provide stability.

We are better together!
Plan and prepare for Everything!
● Follow Public Health Guidelines
● Maintain district values and priorities
● Establish systematic protocols
● Provide timely and transparent communication
Schools open with Public Health Orders that limit capacity and/or spacing.

Schools are open with specific safety precautions and guidelines that allow for full attendance.

Schools are closed according to Public Health Order!
ORDER OF THE HEALTH OFFICER AND EMERGENCY REGULATIONS
(Effective June 2, 2020)

Pursuant to California Health and Safety Code sections 101040, 120175, and 120175.5 (b) the Health Officer of the County of San Diego (Health Officer) ORDERS AS FOLLOWS:

Effective 12:00 a.m. on Tuesday, June 2, 2020 and continuing until further notice, the following will be in effect for San Diego County (county):

1. All persons are to remain in their homes or at their place of residence, except for employees or customers travelling to and from essential businesses, reopened businesses, or essential activities as defined in section 21, below, or to participate in individual or family outdoor activity as allowed by this Order.

2. All public or private “gatherings,” as defined in section 21 below, are prohibited.

3. All businesses not meeting the definition of essential business or reopened business in section 21 below are referred to in this Order as “non-essential businesses” and shall be and remain closed for the duration of this Order. All essential businesses and reopened businesses must comply with the requirements of this Order. Notwithstanding the foregoing, a non-essential business may remain open if its employees and owners can provide its services from home, including by telecommuting, without direct contact with the public.

4. All public or private schools, colleges, and universities shall not hold classes or other school activities where students gather on the school campus, except for research-related activities in colleges and universities and where necessary to train students who will serve as essential workers. Parents of minor children shall take steps to ensure said children are not participating in activities prohibited by this Order.
Informing OUR work

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Stakeholder Committees

- Managers
- Site Principal
- General Education Teacher
- Special Education Teacher
- Nurses
- Classified Staff
- Parents
Our RE-ENTRY Committees

- Infectious Disease & Illness Prevention
- Physical Distancing and Operations
- Learning & Instruction includes Special Education
- Social and Emotional Well-being
- Childcare
Our RE-ENTRY Committees
Team Members

Infectious Disease & Illness Prevention
Carrie Lancon - CA Principal
Maria Waskin - Director, PPS
Gerry Devitt - Director, Facilities
Denise Donar - Nurse
Karen Shuff - Nurse
Liz Kuttler - LCH, Ed Specialist
Lea Bonelli - Director, CNS
Janine Aurora - OPE Office Mgr
Melissa Hirsh - ME Parent
Janine Williams - PEC Parent
Sara McCarty - PEC Parent
Kim Wood - ME Teacher
Julann DuCharme - CA Teacher

Physical Distancing and Operations
Chris Juarez - FV Principal
Julie Burton - Coordinator
Gerry Devitt - Director, Facilities
Lea Bonelli - Director, CNS
Kim Heine - ECC Office Manager
Linda Kelly - OPE Secretary
Ed Weber - OPE Teacher
Jessica Alban - FV Teacher
Alice Larson - OK Teacher
Chelsea Fessenden - SPED
Amanda Bettencourt - PDL - SpEd
Robyn Litt - ToSA
Holly Fankhanel - OK Parent
Lauren Calderone - CA Parent
Rochelle Finley - PDL Parent

Learning & Instruction includes Special Education
Amy Illingworth - Asst Supt
Christie Kay - LCH principal
Jennifer Bond - OK principal
Leslie Wright - Coordinator
Julie Schlueter - Director
Glen Warren - Director
James Staton - ToSA
Jessica Yagle - PDL teacher
Sandra Chapman - CA teacher
Tiffany Cartledge - SpEd teacher
Jennifer McIntee - ToSA SpEd
Stephanie Frid - SpEd
Maria Figueroa-Chacon - PECParent
Shannon Seranella - LCH Parent
Amy Pleickhardt - ME Parent
Stephanie Ewalt - OK Parent
Jill Anderson - FV Enrichment
Alana Trinkle - SDC

Social and Emotional Well-being
Maria Waskin - Facilitator
Beth Cameron - OPE Principal
Erin Terry - PDL Principal
Sarah Wood - TRAC
Kelly Griffin - TRAC
Carolyn Olstad - Preschool SpEd
Lara Zawacki - ME Psych & Parent
Heather Salgat - school psych
Kelly Paolisso - FV School Psych
Lauren Campbell -PDLH&W Tchr
Maria Mical-Goodson - IASC
Val Wallace - ME Parent
Calli Kelsay - PDL Parent

Childcare
Leslie Wright - Coordinator
Julie Burton - Coordinator
Wes Sechrest - PEC Principal
Angie Sterling - Facilitator
Jamie LaBree - Facilitator
Julia Wickman - ME Teacher
Laura Benintent - ECC Parent
Raquel Pfeifer - PEC Parent
Lynn Okuma - OPE Parent
Infectious Disease & Illness Prevention

- Create plans to restore operations in phases
- Create plans to limit symptomatic and asymptomatic spread
- Address precautions for students and staff with specific health needs
- Develop and implement strategies to prevent transmission
- Develop plans to provide access school meal programs for qualifying students who are impacted by COVID-19.
- Engage in a robust information campaign on the following school/public health issues
Infectious Disease & Illness Prevention

- Drop-off in morning
- Health Office
- Policies and Procedures for Staff and Students who become ill at school
- Handwashing & Sanitizing Protocols
- Restroom Protocols
- Pick-Up Procedures
- Proper Food Handling at School
- Child Nutrition Services
- Special Populations
Physical Distancing & Operations

- Develop a continuum of strategies for implementation if social distancing is required
- Determine facility considerations need to be considered in terms of social distancing in classrooms? Playground? Front office? Cafeteria
- Develop the policies, plans, procedures, communications, and training needed to implement physical/social distancing in all settings, prior to re-opening
Areas reviewed and plans created:

- Classrooms
- Outdoor spaces
- Hallways
- Library/Media Center
- Lunch distribution and tables
- Playground
- Restrooms
- Multi-purpose Room
- Front Office
- Health Office
- Staff Workrooms
- Ingress and Egress
Flora Vista Lunch Area 1-6 grade

30 tables total
8’ x 2.5’

2 without a barrier

2 students per table x 30 tables = total of 60
● Develop a continuum of distance learning options
● Develop plans to blend classroom and distance learning as an alternative to school closures in the future
● Create plans to assess and respond to uneven learning during closure
● Develop procedures to identify and assist students who are experiencing homelessness.
● Develop procedures to support Title 1, Special Education, Dual Language and English Learners during various models
Three models of learning and instruction:

- **A complete return to school** (as long as there are no limits on capacity or strict 6 feet distancing for class time)

  OR

- **Temporary Hybrid Model** A/B Days (due to public health guidelines regarding capacity)
  - Students on the A schedule attend school Mondays and Wednesdays
  - Students on the B schedule attend school on Tuesdays and Thursdays
  - Fridays are dedicated to teacher planning, collaboration, and staff meetings

  AND

- **Full Distance Learning Model (with either of the two above)**
  - Families opt-in to this model for a year-long commitment
  - Students work at home with daily live instruction by teacher
Distance Learning Model

- There will not be an option for DLI in the distance learning model.
- Students currently in K-4th who do not participate in DLI because they engage in distance learning in 2020-2021 can re-enter the in-person DLI program in the 2021-2022 school year.
- Incoming Kinder students who have been accepted into the DLI program who do not participate in DLI because they engage in distance learning in 2020-2021 can re-apply for the DLI program in the 2021-2022 school year.
All EUSD families will receive an email this afternoon with this information and a link to enroll your child in the Full Distance Learning Model.

Tomorrow at 10:00 AM we will be holding another Family Webinar focused on all the details of the Full Distance Learning Model.
• Create options for Learning Resource Center services in distance and hybrid models (co-teaching, pull out, push in, services on distance days for students in hybrid option...)
• Consider options for Special Day Classes in distance and hybrid models, including how to provide inclusion opportunities
• Develop plan for providing related services for distance and hybrid options.
• Create plan for providing assessments in both a distance learning model and a hybrid model
• Determine how to hold IEP meetings with visitor restrictions
Learning Resource Center services and Related services (i.e., speech, OT, counseling, APE...) will be provided on in-person days, or students may be asked to come in on one or more distance days. This will be based on level of student service needs. Efforts will be made to schedule LRC and related services back to back on distance days.

- The goal for students in the RISE, TIDE and PDL programs is 4 days a week of service.
- Inclusion activities with consideration to distancing guidelines
- IEP meetings held virtually.
Special Education in Distance Model

- All IEP services will be offered virtually.
- IEP meetings will be conducted virtually.
- Assessments will be conducted in person at the home school site, unless medical concerns preclude this.
- IEPs will need to be amended, to reflect adjustments that are needed due to the year long commitment to distance only instruction.
Social & Emotional

- Develop plans to support the resiliency and mental health of students, families, and staff
- Adapt Multi-Tiered System of Support to work when schools are working under the modifications described above
- Develop plans to ensure all students are highly connected to school
Social and Emotional

- **Supports for students**
  - TRAC and Health and Wellness programming
  - Weekly/ Monthly Connection activities and campaigns
  - School wide systems in place

- **Supports for families**
  - Parent seminars and get togethers (virtual or in person)
  - Zoom get togethers for parents of students with special needs
  - Social Emotional wellness resource page for parent resources

- **Supports for staff**
  - Training around creating connected classroom communities and supporting social emotional needs of students
  - Inservices on topics of support to staff, i.e., stress reduction
  - Resource page

- **Communication: clear, consistent, continuous**
  - Virtual back to school night before school starts
  - Superintendent webinars
  - Weekly site newsletters with updates
  - Periodic surveys to gauge parents' concerns

- **Student referral system and continuum of supports**
● Create a plan to address childcare needs for various scenarios
● Coordinate community options with YMCA and Boys and Girls Club
● Create training plan for employees on new procedures
Childcare

- Coordinating with YMCA and Boys & Girls Club for distance learning days
- Before/After/During
- Use of alternate spaces
- Sanitization, stable groups, hygiene protocols
- In progress
- Families will receive a survey to determine needs in the coming weeks
Next Steps

Continue to communicate updates.

New additions for student voice.

Sites are creating short and long term plans for implementation. 
June-July-August

Continue to review local public health and CA guidance and coordinate with local districts.

Be 2020 Ready!
2020 Ready!
Encinitas Union School District
Due to the school closures related to COVID-19, EUSD Re-Entry Committees have outlined practices that can be employed depending on the necessary public health stages. Our goal is to ensure students and staff can confidently return to a safe and healthy environment conducive to learning and work.

Infectious Disease and Illness Prevention
- Increased sanitation using Protexus Electrostatic tools
- Protocols to ensure symptomatic staff and students remain home
- Limited touch points and sharing of materials
- Personalized Protective Equipment as required for students and staff
- Hand-sanitizer stations and hand-washing protocols built into all schedules

Physical Distancing and Operations
- New drop off procedures to ensure lack of gathering or crowds
- Zone based playgrounds to avoid multiple contacts
- Self-contained classrooms with limited opportunities to mix groups
- Additional lunchtimes and recesses in the schedule to spread out students
- Visible cueing systems using cones, plastic spots and markings for distance

Learning and Instruction
1) A complete return to school (planned), or
2) Hybrid Model A/B Days (due to public health guidelines if needed ie.50% capacity)
- Students attend school Mondays and Wednesdays or Tuesday and Thursdays.
- Fridays are dedicated to teacher planning, collaboration, and staff meetings.
3) Full Distance Learning Model Families opt-in for a year-long commitment.
- Students work at home with daily live instruction by district teacher.

Social and Emotional Well Being
- Supports for students-TRAC and Health and Wellness Lessons
- School wide systems of support-Tier 1, Tier 2, Tier 3
- Supports for families-Parent seminars and support meetings
- Supports for staff- Training around promoting social emotional wellbeing
- Communication- Virtual back to school night before school starts,

Childcare
- Working together with the YMCA to provide fee based childcare for families
- Before and after school care and full (if needed due to public health guidelines) Utilizing all public health guidelines for stable groupings and sanitation.

We look forward to having all of our students and staff back on campus in the Fall. We will remain steadfast in preparing and planning for the appropriate health and safety needs of our EUSD Community. Thank you to our incredible Re-Entry Committee Members for your work to ensure EUSD is Ready!

For additional information, visit www.eusd.net
For more information visit: www.eusd.net