



## **EUSD Standards and Curriculum 2017 - 2018**

### **Common Core Content Standards (CCSS):**

In August 2010, the California Department of Education adopted the Common Core Content Standards (CCSS). These standards replaced the previously adopted California Content Standards adopted in 1997. The CDE Implementation Plan recommends rolling out the CCSS in three phases: Awareness, Transition, and Implementation.

EUSD, along with all other districts in California, is currently shifting over to these new standards with full implementation and testing slated for spring of 2015.

California Common Core State Standards- <http://www.cde.ca.gov/be/st/ss/>

All California school districts are required to adopt curriculum to help students meet the adopted standards. According to CA Education Code, the State Board of Education (SBE) must first adopt all district-adopted curriculum. New Common Core SBE adoption recommendations, however, will not be released until January 2014.

### **Adopted Curriculum Requirements:**

#### ***Education Code EC 60200.4***

(a) The State Board of Education shall ensure that the basic instructional materials that it adopts for mathematics and reading in grades 1 to 8, inclusive, are based on the fundamental skills required by these subjects, including, but not limited to, systematic, explicit phonics, spelling, and basic computational skills.

(b) It is the intent of the Legislature that the fundamental skills of all subject areas, including systematic, explicit phonics, spelling, and basic computational skills, be included in the adopted curriculum frameworks and that these skills and related tasks increase in depth and complexity from year to year. It is the intent of the Legislature that the instructional materials adopted by the State Board of Education meet the provisions of this section.

In light of state budget restrictions, the shift toward the Common Core State Standards (CCSS), and new digital curriculum options, the state of California has currently suspended all textbook adoptions at this time.

#### ***Currently signed into law- Senate Bill 70***

Suspends the development of math frameworks until 2015 – resulting in delaying math textbook adoption until 11/18 (ELA to follow in 2020)

***Proposed legislation- Assembly Bill 250***

Requires SBE to adopt revised frameworks and evaluation criteria aligned with the CCCS no later than 5/30/13 (math) and 5/30/14 (ELA). Would partially lift suspension so textbook adoption could happen in 11/16 (for ELA 11/18)

\* August 13, 2013 – Currently in Senate. Read second time. Ordered to third reading.

**EUSD Board Adopted Curriculum:**

***English Language Arts***

Encinitas Union School District currently provides standards-aligned reading/language arts programs adopted from the SBE’s 2015 adoption list:

- *National Geographic/Cengage - Learning\**
- *Benchmark Education/Benchmark Adelante K-6 (DLI)\**

***Math***

Encinitas Union School District currently provides standards-aligned math programs adopted from the SBE’s 2007 adoption list:

- Pearson enVision, Scott Foresman-Addison Wesley K-6\**

***Science***

Encinitas Union School District currently provides standards-aligned science programs adopted from the SBE’s 2006 adoption list:

- Houghton Mifflin Science K-6\**

***History- Social Science***

Encinitas Union School District currently provides standards-aligned history-social science programs adopted from the SBE’s 2005 adoption list:

- Harcourt, Reflections: California Series K-6\**

\* *Spanish Materials Available*

**EUSD Board Approved Supplemental Curriculum:**

While EUSD and other districts await the new SBE’s recommendations, the EUSD school board has approved the purchase of the following supplementary digital curriculum:

English Language Arts

- Imagine Learning (K-6)
- MyON (K-6)
- NoRedInk (4-6)
- Defined STEM (3-6)

Mathematics

- ST Math (K-5)
- 10 Marks Math (2-6)

Science

- Defined STEM (3-6)
- Discovery (K-6)

The aforementioned digital curriculums are CCSS aligned and allows teachers to supplement instruction toward meeting the new standards.

### **Teacher Designed Supplemental Curriculum:**

EUSD values the professionalism of the teaching staff. Therefore, teachers are encouraged to design curriculum around state standards to enrich the classroom learning experience.

*Encinitas Union ESD | BP 6161.11 Instruction: Supplementary Instructional Materials*

The Board of Trustees encourages teachers to use supplementary instructional materials which are relevant to curriculum objectives and compatible with district goals and objectives. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth.

Teachers shall carefully preview all supplementary instructional materials in order to ensure that, in their professional judgment, the materials are:

1. Directly related to the course of study in which they are being used
2. Appropriate for students' ages and maturity levels

Supplementary instructional materials must also be consistent with criteria developed for the selection and evaluation of other instructional materials. If the teacher believes that the materials may be in conflict with district criteria, the teacher shall confer with the principal or designee before using them.

### **Williams Uniform Complaint Procedures**

According to the William's Settlement Legislation, every school in the district is required to provide sufficient textbooks, or other instructional materials, for all pupils in core subject areas. These instructional materials must be aligned to the content standards and consistent with the cycles of the curriculum frameworks adopted by the State Board of Education.

EUSD currently addresses all of these provisions within its local control.

The Board of Trustees recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures. *EC: [35186](#) Williams Uniform Complaint Process.*