

**ENCINITAS UNION SCHOOL DISTRICT  
FOUNDATIONAL BELIEFS ABOUT LEARNING**

**WHO-** Everyone is a learner. All learners are unique. Learning outcomes can be consistent but input variables such as time should be adjusted to the unique aspects of the learner. Groups and organizations (including schools) are also learning entities and should reflect the unique nature of those who make up the group or organization. Schools have their own focus areas and personality.

**WHAT - Learner Profile:** There are key skills, knowledge, and traits that all learners should master or demonstrate. These include –

**California Common Core State Standards (students)**

**Job Specific Skills and Knowledge (adults)**

**Cognitive Construct (all learners)**

- Acquisition (Learn, repeat, demonstrate, show, define)
- Analysis (Analyze, compare, contrast, evaluate)
- Application (Apply, create, design)

**World Ready Traits and Skills (all learners)**

Traits – Altruism, Optimism, Appreciation, Curiosity, Cooperation

Skills - Collaboration, Self-Regulation, Resourcefulness, Perseverance, Responsibility, Motivation/Effort

**Career Technical Skills (previously STEM)**

DREAMS Education – Design, Research, Engineering, Art, Math, and Science

**Health And Wellness** – On the Mat, Through My Actions, In the Garden, and In the Kitchen

**HOW - Engagement:** For powerful learning to occur the learner must be engaged. We need to engage the learner through -

**PURPOSE**

- Meaning
- Audience
- Real World Experience

**PASSION**

- Interest
- Learner Voice

**POWER**

- Time
- Task
- Team
- Technique

**PLAY**

- Game Theory
- Competition
- Cooperation
- Unscripted, Fun

**Community Partnerships** – To maximize learning support, schools must partner with parents, universities, businesses, and community

**WHEN/ WHERE-**

Learning takes place at all times and in many different formats and places. Schools do not control all learning inputs. Schools need to adapt to take advantage of learning time outside of the school day.

**WHY -** To help develop the foundational skills and knowledge to be self-actualized and to instill in them a desire to help others do the same.

**DISTRICT FOCUS AREAS** – Academic Excellence, 21<sup>st</sup> Century Learning, Health and Wellness, and Environmental Stewardship